

PRI Non-Manual Techniques Workshop

AOTA Classification Codes for Continuing Education Activities

Category 1: DOMAIN OF OT	
TOPIC	
Occupations	<ul style="list-style-type: none"> Activities of Daily Living (ADL) Instrumental Activities of Daily Living (IADL) Rest and Sleep Education Work Play Leisure Social Participation
Client Factors	<ul style="list-style-type: none"> Values, Beliefs, and Spirituality Body Functions Body Structures
Performance Skills	<ul style="list-style-type: none"> Motor Skills Process Skills Social Interaction Skills
Performance Patterns	<ul style="list-style-type: none"> Person Group or Population Contexts Environments
Context and Environment	<ul style="list-style-type: none"> Cultural Personal Temporal Virtual Physical Social
Category 2: OCCUPATIONAL THERAPY PROCESS	
TOPIC	
Evaluation	<ul style="list-style-type: none"> Occupational profile Analysis of occupational performance
Intervention	<ul style="list-style-type: none"> Intervention Plan/Implementation/Review Types of OT Interventions Occupations and Activities Preparatory Methods & Tasks Education and Training Advocacy Group Interventions
Activity and Occupational Demands	<ul style="list-style-type: none"> Relevance and importance to client Objects used and their properties Space demands Social demands Sequencing and timing Required actions/performance skills Required body functions Required body structures
Outcomes	<ul style="list-style-type: none"> Occupational performance improvement Enhancement Prevention Health and wellness Quality of Life Participation Role competence Well being Occupational justice

Category 3: PROFESSIONAL ISSUES	
TOPIC	
Administration & Management	<ul style="list-style-type: none"> Accreditation Budgeting Funding approaches/issues Outcomes evaluation Productivity Program development Promotion/public relations/marketing Recruitment/retention
Legal, Legislative, Regulatory, & Reimbursement Issues	<ul style="list-style-type: none"> Coding & reimbursement systems Documentation issues Licensure/practice issues Testifying/expert witness
OT Education	<ul style="list-style-type: none"> ACOTE Accreditation Standards Curriculum design & development Educational outcomes Fieldwork education Recruitment/retention of students Program Development Teaching theory & methods
OT Research	<ul style="list-style-type: none"> Funding resources & grants/grant writing Program evaluation Research methodology Research outcomes Recruitment/retention of students
Supervision	<ul style="list-style-type: none"> Communication Competence/ competency Cultural issues Role delineation
Contemporary Issues and Trends	<ul style="list-style-type: none"> Ethics Evidence-based practice Globalization of the profession/international affairs Professional development & continuing competence Professional standards & guidelines of the Association
Other	Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval.

Categories 1 and 2 adapted in part from: American Occupational Therapy Association. (2014). Occupational therapy practice framework: Domain and process (3rd ed.). *American Journal of Occupational Therapy*, 68(Suppl. 1), S1-S48. <http://dx.doi.org/10.5014/ajot.2014.682008>

For more detailed information about each topic area see the Companion to the AOTA Classification Codes.



The American Occupational Therapy Association, Inc.
APPROVED PROVIDER PROGRAM