# AOTA Classification Codes for Continuing Education Activities

### Category 1: DOMAIN OF OT

#### TOPIC

- **Areas of Occupation**
  - Activities of Daily Living (ADL)
  - Instrumental Activities of Daily Living (IADL)
  - Rest and Sleep
  - Education
  - Work
  - Play
  - Leisure
  - Social Participation

- **Client Factors**
  - Values, Beliefs, and Spirituality
  - Body Functions
  - Body Structures

- **Activity Demands**
  - Objects Used and Their Properties
  - Space Demands
  - Social Demands
  - Sequence and Timing
  - Required Actions
  - Required Body Functions
  - Required Body Structures

- **Performance Skills**
  - Sensory Perceptual Skills
  - Motor and Praxis Skills
  - Emotional Regulation Skills
  - Cognitive Skills
  - Communication and Social Skills

- **Performance Patterns**
  - Habits
  - Routines
  - Roles
  - Rituals

- **Context and Environment**
  - Cultural
  - Personal
  - Physical
  - Social
  - Temporal
  - Virtual

### Category 2: OCCUPATIONAL THERAPY PROCESS

#### TOPIC

- **Evaluation**
  - Occupational profile
  - Analysis of occupational performance

- **Intervention**
  - Develop intervention plan & approaches (create/promote, establish/restore, maintain, modify, prevent)
  - Implementation of intervention (therapeutic use of self, therapeutic use of occupations/activities, consultation process, education process, advocacy)
  - Review of intervention

- **Outcomes**
  - Occupational performance
  - Client satisfaction
  - Role competence
  - Adaptation
  - Health & wellness
  - Prevention
  - Quality of life

### Category 3: PROFESSIONAL ISSUES

#### TOPIC

- **Administration & Management**
  - Accreditation
  - Budgeting
  - Funding approaches/issues
  - Outcomes evaluation
  - Productivity
  - Program development
  - Promotion/public relations/marketing
  - Recruitment/retention

- **Legal, Legislative, Regulatory, & Reimbursement Issues**
  - Coding & reimbursement systems
  - Documentation issues
  - Federal/state regulatory statutes
  - Licensure/practice issues
  - Testifying/expert witness

- **OT Education**
  - ACOTE Accreditation Standards
  - Curriculum design & development
  - Educational outcomes
  - Fieldwork education
  - Recruitment/retention of students
  - Teaching theory & methods

- **OT Research**
  - Funding resources & grants/grant writing
  - Program evaluation
  - Research methodology
  - Research outcomes

- **Supervision**
  - Communication
  - Competence
  - Cultural issues
  - Role delineation

- **Contemporary Issues and Trends**
  - Ethics
  - Evidence-based practice
  - Globalization of the profession/international affairs
  - Professional development & continuing competence
  - Professional standards & guidelines of the Association

- **Other**
  - Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval.

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For more detailed information about each topic area see the Companion to the AOTA Classification Codes.