# AOTA Classification Codes for Continuing Education Activities

## Category 1: DOMAIN OF OT

### TOPIC
- **Areas of Occupation**
  - Activities of Daily Living (ADL)
  - Instrumental Activities of Daily Living (IADL)
  - Rest and Sleep
  - Education
  - Work
  - Play
  - Leisure
  - Social Participation
- **Client Factors**
  - Values, Beliefs, and Spirituality
  - Body Functions
  - Body Structures
- **Activity Demands**
  - Objects Used and Their Properties
  - Space Demands
  - Social Demands
  - Sequence and Timing
  - Required Actions
  - Required Body Functions
  - Required Body Structures
- **Performance Skills**
  - Sensory Perceptual Skills
  - Motor and Praxis Skills
  - Emotional Regulation Skills
  - Cognitive Skills
  - Communication and Social Skills
- **Performance Patterns**
  - Habits
  - Routines
  - Roles
  - Rituals
- **Context and Environment**
  - Cultural
  - Personal
  - Physical
  - Social
  - Temporal
  - Virtual

## Category 2: OCCUPATIONAL THERAPY PROCESS

### TOPIC
- **Evaluation**
  - Occupational profile
  - Analysis of occupational performance
- **Intervention**
  - Develop intervention plan & approaches (create/promote, establish/restore, maintain, modify, prevent)
  - Implementation of intervention (therapeutic use of self, therapeutic use of occupations/activities, consultation process, education process, advocacy)
  - Review of intervention
- **Outcomes**
  - Occupational performance
  - Client satisfaction
  - Role competence
  - Adaptation
  - Health & wellness
  - Prevention
  - Quality of life

## Category 3: PROFESSIONAL ISSUES

### TOPIC
- **Administration & Management**
  - Accreditation
  - Budgeting
  - Funding approaches/issues
  - Outcomes evaluation
  - Productivity
  - Program development
  - Promotion/public relations/marketing
  - Recruitment/retention
- **Legal, Legislative, Regulatory, & Reimbursement Issues**
  - Coding & reimbursement systems
  - Documentation issues
  - Federal/state regulatory statutes
  - Licensure/practice issues
  - Testifying/expert witness
- **OT Education**
  - ACOTE Accreditation Standards
  - Curriculum design & development
  - Educational outcomes
  - Fieldwork education
  - Recruitment/retention of students
  - Teaching theory & methods
- **OT Research**
  - Funding resources & grants/grant writing
  - Program evaluation
  - Research methodology
  - Research outcomes
- **Supervision**
  - Communication
  - Competence
  - Cultural issues
  - Role delineation
- **Contemporary Issues and Trends**
  - Ethics
  - Evidence-based practice
  - Globalization of the profession/international affairs
  - Professional development & continuing competence
  - Professional standards & guidelines of the Association
- **Other**
  - Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval.


For more detailed information about each topic area see the Companion to the AOTA Classification Codes.

The American Occupational Therapy Association, Inc.

APPROVED PROVIDER PROGRAM